

Young Leader Program (camp) Alumnae Survey Fact Sheet

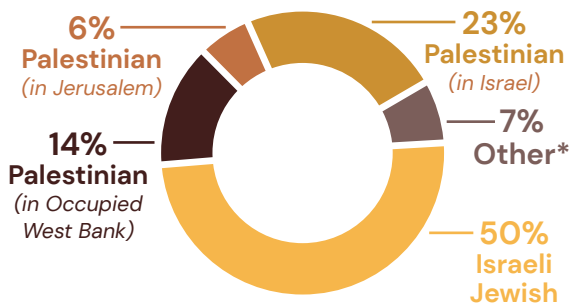
TOMORROW'S
WOMEN

Courage. Leadership. Change.

ALUMNAE SNAPSHOT

"Being a young leader was the best thing that ever happened in my life."

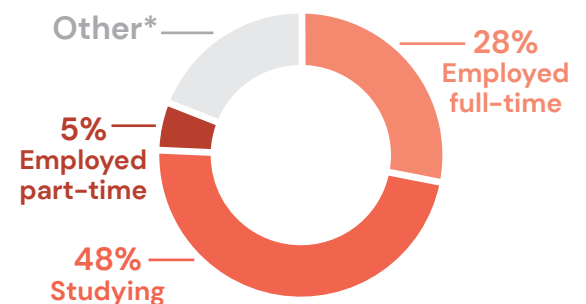
SELF-IDENTIFICATION



*Other: identities include Israeli Druze or Muslim or Gazan currently living abroad.

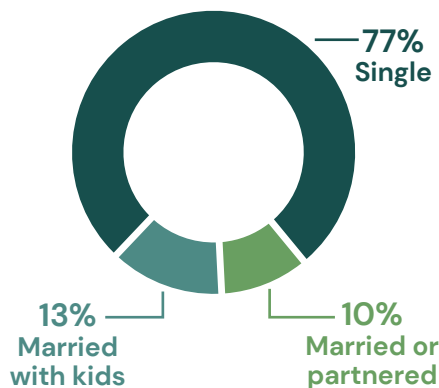


EMPLOYMENT STATUS



*Other: employed and student, national service

MARITAL STATUS



TW alumnae enter a wide array of impressive professional fields from dentistry and Chinese medicine to engineering, art history, veterinary medicine, finance, and the Hebrew language. **Many currently practice**

peacemaking and social justice across unique careers such as health systems management, law, journalism, Arabic music, philosophy, politics, economics, international development, sociology, Waldorf education, and labor studies.

Alumnae are emotionally resilient and optimistic in the face of the ongoing conflict

"The tools and life skills I learned are important for every woman in this world."

When asked to provide three adjectives to describe themselves today vs. who they were before camp, the 10 most frequently used words were **confident, listener, open, brave, strong, compassionate, aware, independent, mature, and friendly**. When asked about the current conflict, **70% feel a combination of optimism, like peace is possible or that they can personally make a difference, even in a small way despite feelings of anger and frustration at the current situation.**

Alumnae are ambassadors of coexistence at home and beyond

70% Keep in touch with fellow campers.

51% Keep in touch with campers from the other side. Of those that do **67%** did so this past year.

90% encourage others in their community to take part in Tomorrow's Women Programs.

When asked where and how they use the skills they learned during TW programs, the **majority** noted that they used them with friends, at work, and at home.

To date 89 alumnae have participated in TW-sponsored speaking tours in local and global forums such as the **United Nations CSW, Davos Summit, World Economic Forum, and in U.S. cities, including Los Angeles, New York, Seattle, San Francisco, Austin, Santa Fe,** and so many more.

Alumnae are still engaged in peacemaking and looking for more opportunities

"If we don't speak, if we don't do, if we don't change, then who will do it for us? I think about the future of my family and know that I have the amazing skills to lead change."

Despite working full-time or studying, alumnae continue to integrate peacemaking into their lives: **37%** report having received some kind of diploma, award, or certificate (in addition to their current schoolwork or employment) or had participated in various speaking engagements. A larger number also participated in conflict mediation/resolution facilitation training through Harvard and other elite universities and organizations.

Many shared having spoken at non-TW events related to peace/conflict situations.

Topics of greatest interest

- Gender (equality, violence, and/or empowering women and girls)
- Conflict-related (anti-occupation, power dynamics, systems of injustice)
- Education
- Social change

In response to a question about what skills or activities they felt they needed to start actively engaging:

- Networking
- Design thinking
- Social entrepreneurship
- Education
- Social gatherings
- Activist opportunities

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WOMEN**

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